

[Home](#) / [Survey Results List](#) / [Survey Results Aggregate](#)

End-of-Term Course Evaluation Completed

[Spring 2026](#) / [Student Course Evaluation \(End of Term\)](#) / [Anonymous Survey](#)Course Assignments: 5416 / Survey Participants: 168143Schedule: **4/14/2026 to 4/28/2026**Results Available: **5/12/2026**This survey completed on **Tuesday, April 28, 2026 at 11:59PM.**

Survey Information

Institution:	University of Georgia
College:	School of Public and International Affairs
Department:	Political Science
Course Section:	POLS 8430 49337 Judicial Politics
Course Section	
Director:	NA
Instructor:	Jessica Schoenherr

Survey Overview : Course Section Results Aggregate



TOTAL SURVEYS

6

SURVEYS COMPLETED

6

PENDING SURVEYS

0

Survey Data : Course Section Results Aggregate

University-wide Questions

The following questions are included on all university course evaluations.

1

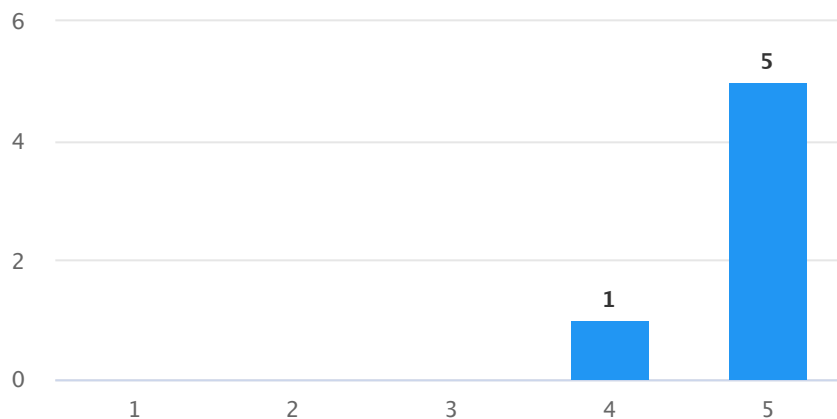
The instructor clearly defined and explained the course objectives and expectations.

(Instructor Multi-Choice)



Jessica, Schoenherr Instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	1
5	Strongly Agree	5



Average

4.83

Median

5.00

Mode

5

Std. Dev. (Standard
Deviation)

0.37

Variance

0.14

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2

The instructor effectively engaged students in class.

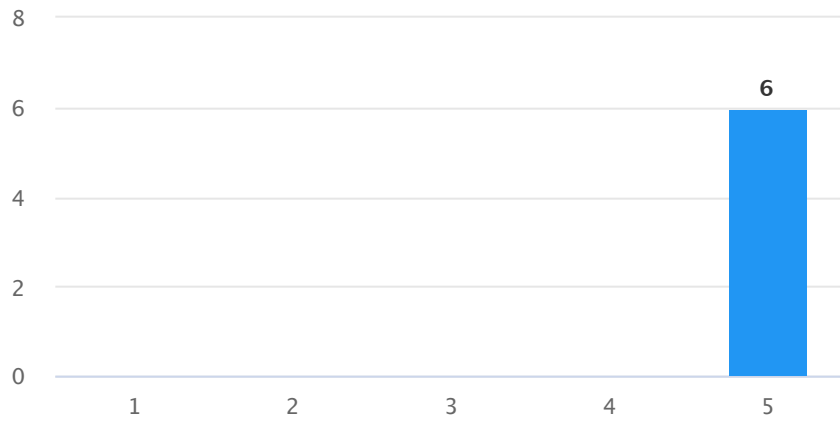
(Instructor Multi-Choice)



Jessica, Schoenherr Instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	0
5	Strongly Agree	6

*



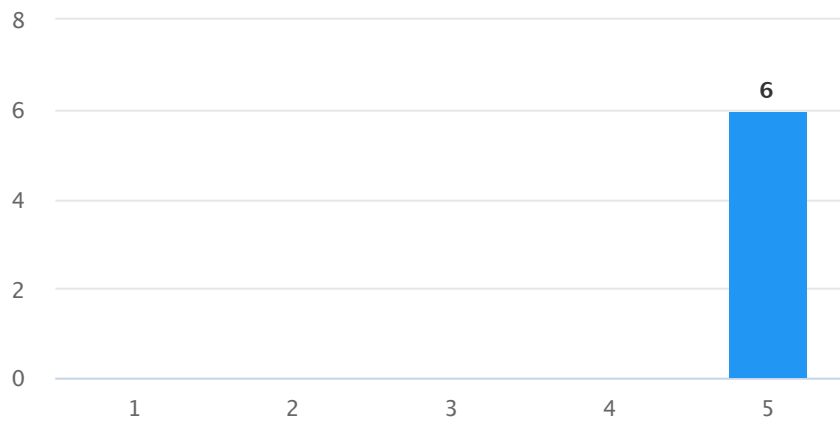
Average	5.00
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.00
Variance	0.00

3

I have a deeper understanding of the subject matter as a result of this course.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	0
5	Strongly Agree	6



Average	5.00
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.00
Variance	0.00


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4

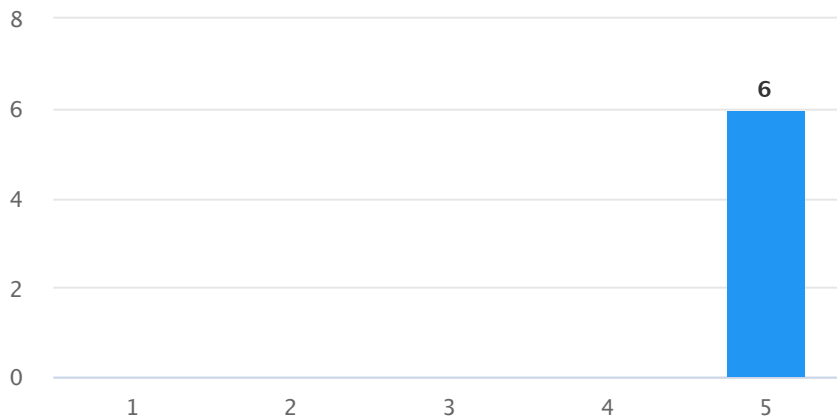
The instructor was responsive to student inquiries in a timely manner.

(Instructor Multi-Choice)

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 Jessica, Schoenherr Instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	0
5	Strongly Agree	6



Average	5.00
Median	5.00
Mode	5
<u>Std. Dev. (Standard Deviation)</u>	0.00
Variance	0.00

5

What grade do you expect that you will earn in this course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	A	6
2	A-	0
3	B+	0
4	B	0
5	B-	0
6	C+	0
7	C	0
8	C-	0
9	D	0
10	F	0
11	S	0
12	U	0

*



Average

1.00

Median

1.00

Mode

1

Std. Dev. (Standard
Deviation)

0.00

Variance

0.00

6

What were the main strengths of the course?

(Text/Memo)

- The opportunities for professionalization
- The main strength of the course was the in-class discussion and the structure of the course. I think Jessica did a great job at organizing the class, both structurally and during discussions, and was great at providing additional context to the readings that enhanced our understanding of the material. The actual class was exceptionally well done, as the atmosphere was always welcoming and discussion-focused, while also allowing for more 'silly' conversation at times. While there was a significant course load (that truthfully felt overwhelming many times throughout the semester), I think the five-point memos provided me a better, more developed understanding of the literature, and the additional assignments provided me significant insight into the more professional aspects of the field, like the funding proposal and the article review. I think each assignment was intentional in its purpose and successfully prepared me for comprehensive exams and a future in research. Despite the heavy course load, this class was my favorite of the semester, as I deeply enjoyed the subject material and readings, and the assignments were significantly beneficial to my understanding of the field of judicial politics and what to expect for my future research endeavors. Jessica is also an excellent instructor and a joy to be around! Great attitude and clearly very passionate about judicial politics, which made it easier to engage with the material and concepts. 10/10 would recommend, even if the number of assignments kills you, absolutely loved this class!
- This course felt like an incredibly comprehensive overview of what a person might need to know in order to pursue a career in judicial politics. Not only did we learn a lot substantively about the judiciary, but we developed crucial professional skills that would have been very hard (and probably very painful) to acquire otherwise. The seminar format of the course helped me build confidence talking about the material over the course of the semester, and I appreciated the use of lecture to clarify concepts without interfering with our ability to reason through the material ourselves.
- I loved the mix of seminar and lecture, it was new to me and I found it with highly engaging and educational. The diverse assignments also helped break up the class.
- This course did a fantastic job of introducing everyone to the many levels of the judiciary, regardless of previous knowledge or experience you had with it. I personally really enjoyed the professionalization aspects of this course and found them unique in a refreshing way.

semester more load understanding job readings
class
judicial politics jessica course
many great
assignments felt additional times while material

7

What suggestions do you have for improving the course?

(Text/Memo)

- I think it would be helpful to have less articles to read in weeks with a book
- While the assignments were greatly beneficial to my understanding of the judicial politics literature and in preparing me for a career as a researcher in political science, there should be fewer assignments in the course. If we just had the weekly five-point memos or just the 4-5 assignments throughout the course, I think the class would be significantly more manageable and less stressful on students, but the combination of both the weekly assignments and the additional assignments resulted in a never-ending feeling of stress and concern regarding my performance in the course. I often felt like I had to sacrifice the quality of one assignment for another, especially since they were all due at the same time and day (for example, a five-point memo for 6 readings and an article review due at the same time and day), and I never felt confident in the assignments that I was submitting. I am deeply grateful for what this class has taught me, and recognize that these assignments provided me with incredibly valuable insight that will make me a better researcher, but managing this class on top of two other classes felt impossible at times. I think the professionalization assignments would be better suited for a GradFirst class (which students are required to take) or an alternate professionalization-focused class that should also be required. I want to emphasize that I loved this class and appreciate the value in these assignments, but I also want to acknowledge that the course load is especially demanding on its own, and even more so when combined with other classes in a student's schedule.
- This course had really big goals, and their execution wasn't always totally sustainable. Everything we read served a purpose, as did every professionalization assignment. However, six memos a week, in addition to the article presentation, seminar leadership, article review, funding proposal, and three submissions for the final paper felt frankly overwhelming, especially balanced against two other courses and research work. The stress created by the sheer volume of work was compounded by the fact that rubrics were not always very detailed, and the examples provided often didn't accord entirely with the expectations outlined in the rubric, creating uncertainty about what we were actually meant to produce. Making rubrics align better with the provided examples and either reducing the number of weekly readings or giving students a week or two in which we don't have to submit memos would significantly reduce burnout.

Additionally, I would have appreciated the ability to choose a topic for my final paper a little later in the semester. The proposal was due just a couple of weeks in, and I didn't feel like I knew the literature well enough at that point to know what I felt interested in and capable of replicating, which caused a lot of stress later in the project.

- I cannot complain about the memos, since this was my first true seminar, I have nothing else to compare it to. Yes, they were taxing and time consuming, but I have no doubt they will be helpful going forward! My only suggestions would be to give students one or two "freebie" week(s) for their memos. Life gets busy and it's a little daunting to have them every single week regardless of what may be going on in other courses.
- The only suggestion I have for this course would be to lessen/re-distribute the workload. Some weeks would feel like little to nothing was due, while other weeks would have many important things all due on the same day.

Word cloud visualization of student feedback. The word "assignments" is the largest and most prominent. Other words include "students", "felt", "time", "article", "final", "read", "feel", "more", "same", "less", "had", "weekly", "stress", "especially", "due".

8

Do you have any additional comments?

(Text/Memo)

- You did an excellent job, would 100% take another course taught by you! Really going to miss this class and everyone in it!
- I loved this class. I learned a lot, and I felt very supported by Jessica and by my peers, and I really value the professionalization opportunities provided in this course, both through targeted professionalization assignments and through guest speakers. I also felt like I was sprinting the entire time, and I would have appreciated some opportunities to catch my breath.
- Thank you for being kind, flexible, and understanding!
- I'd love to dive even more into lower courts, rather than just covering them for one week at the very end of class. Even though nowhere near as important as the Supreme Court, they still provide some interesting insights into judicial behavior as a whole.

class through
felt
really
course opportunities
professionalization

School/College-wide Questions

If available, the following questions apply to all courses within a specific school/college.

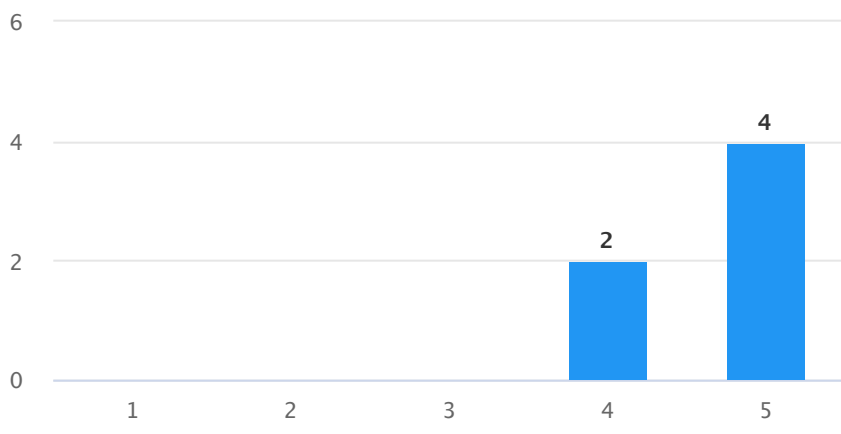
9 On average, how many hours a week did you devote to this course outside of the classroom?

(Multi-Choice, Single Answer)

College Question

Value	Option	Total
1	0-1 hours	0
2	2-3 hours	0
3	4-5 hours	0
4	6-7 hours	2
5	8 hours or more	4

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Average

4.67

Median

5.00

Mode

5

Std. Dev. (Standard Deviation)

0.47

Variance

0.22

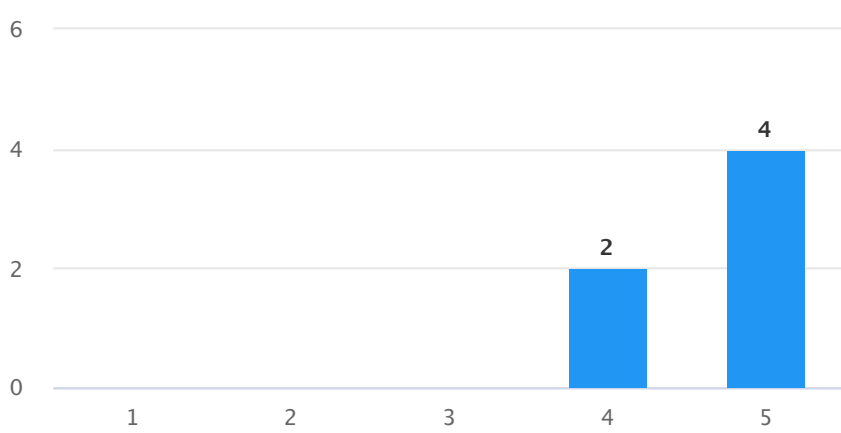
10

The course was organized and structured in a way that supported my learning.

(Multi-Choice, Single Answer)

College Question

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	2
5	Strongly Agree	4



Average

4.67

Median

5.00

Mode

5

Std. Dev. (Standard Deviation)

0.47

Variance

0.22

*

11

At the course's conclusion, I was better able to connect the course material to broader practical,

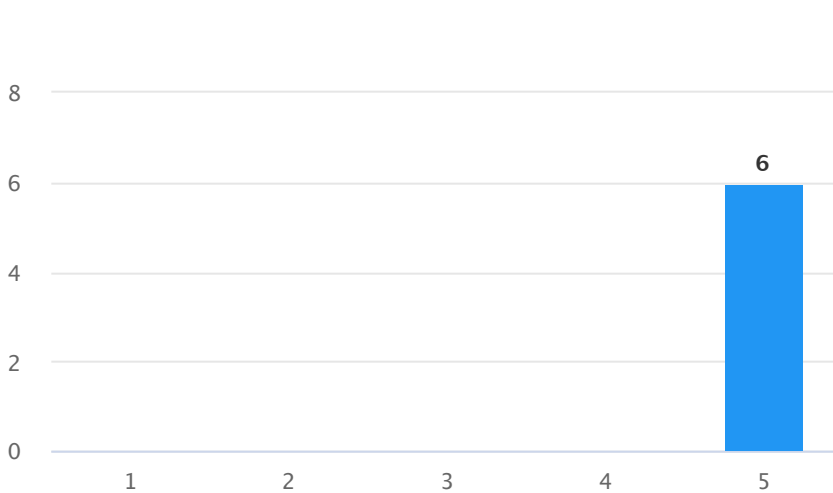
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theoretical, and professional or intellectual issues.

(Multi-Choice, Single Answer)

College Question

Value Option	Total
1 Strongly Disagree	0
2 Disagree	0
3 Neither Agree nor Disagree	0
4 Agree	0
5 Strongly Agree	6



Average	5.00
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.00
Variance	0.00

12

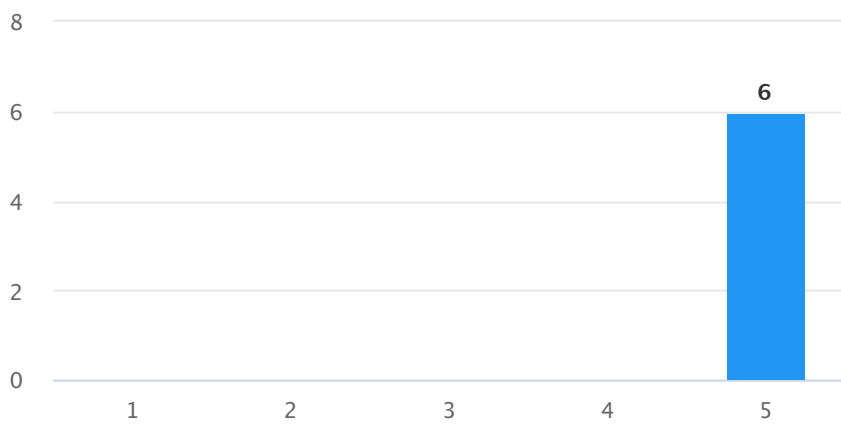
The overall instruction I received throughout this course was effective for helping me learn the course material.

(Multi-Choice, Single Answer)

College Question

Value Option	Total
1 Strongly Disagree	0
2 Disagree	0
3 Neither Agree nor Disagree	0
4 Agree	0
5 Strongly Agree	6

*



Average	5.00
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.00
Variance	0.00

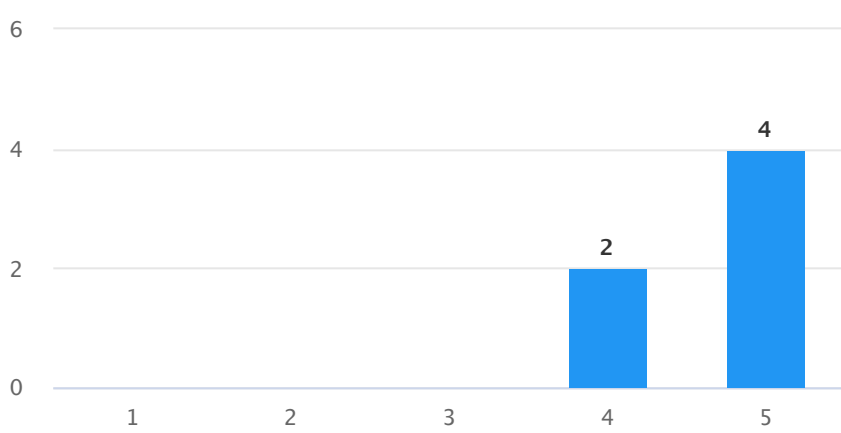
13

Assignments and class activities in this course supported my learning.

(Multi-Choice, Single Answer)

College Question

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neither Agree nor Disagree	0
4	Agree	2
5	Strongly Agree	4



Average	4.67
Median	5.00
Mode	5
Std. Dev. (Standard Deviation)	0.47
Variance	0.22

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Page 1