

### Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI726-001-SPRING-2023 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPÉN-ENDED COMMENTS

#### SPECIAL NOTE:

- 1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.
- 2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

### Jessica Schoenherr

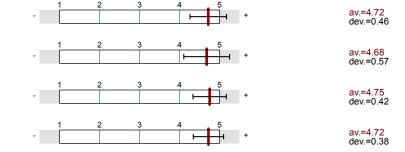
POLI726-001-SPRING-2023 (POLI726-001-SPRING-2023) No. of responses = 5 No. of enrolled = 5 % returned = 100



#### Overall indicators

### Global Index

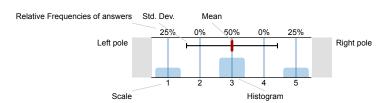
- 2. MANDATED QUESTIONS (Please mark one box within the scale per question)
- 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- 5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



### Survey Results

### Legend

Question text

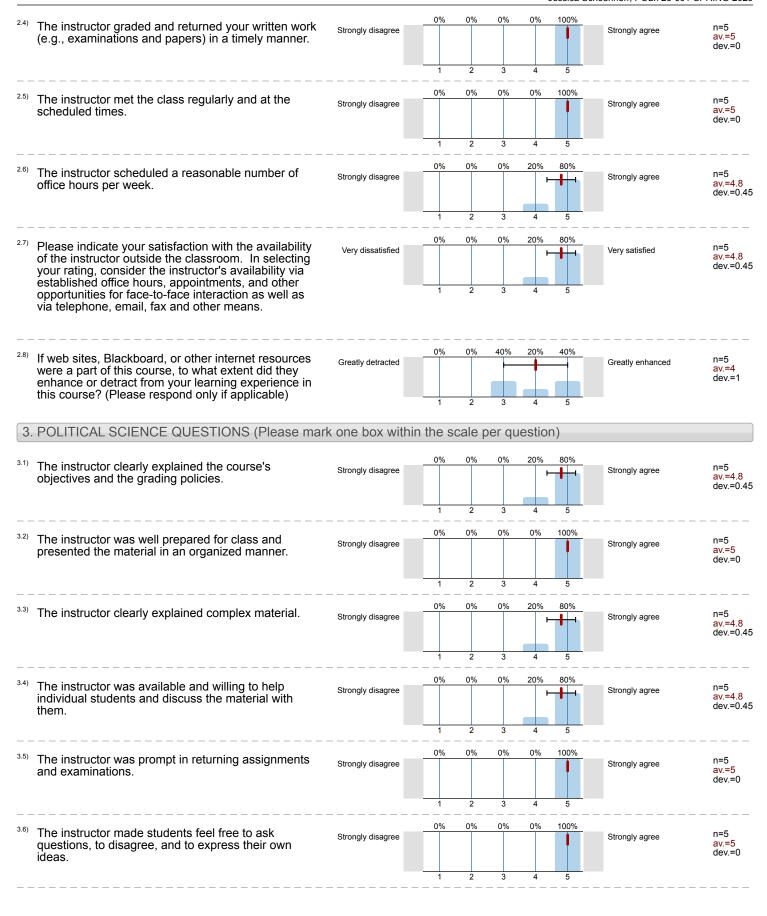


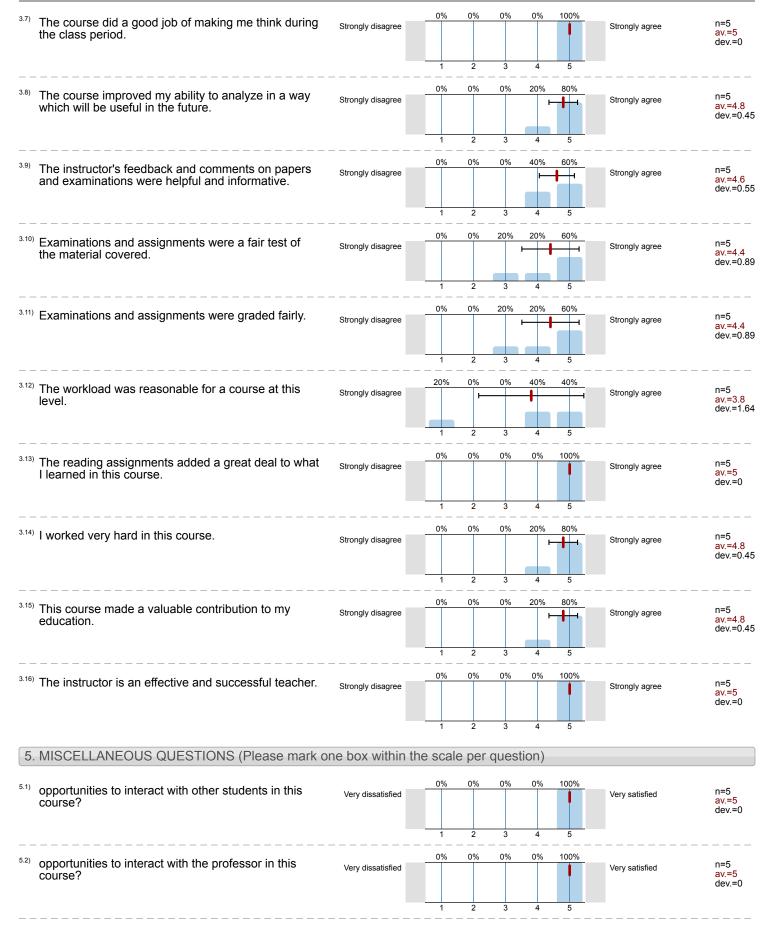
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

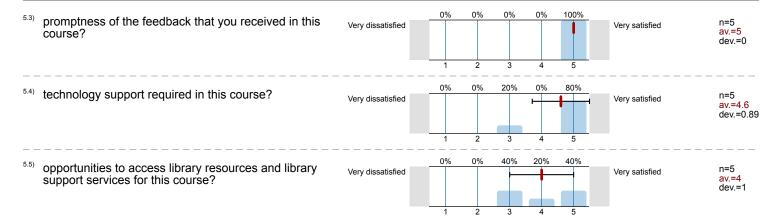
### 1. DEMOGRAPHICS (Please mark one box per question)

1.1)	What is your gender?		
	Female	0%	n=5
	Male	100%	
1.2)	What is your current class rank?		
	Grad student	100%	n=5
1.3)	If you are a graduate student, what is your standing?		
	First year	0%	n=5
	Master's Program	0%	
	Ph.D. Program	100%	

1.4)	What is your current grade point average?							
		Under 2.25					0%	n=3
		2.25 to 3.00					0%	
		3.01 to 3.33					0%	
		3.34 to 3.66					33.3%	
		3.67 to 4.00					66.7%	
		Not sure					0%	
1.5)	What grade do you expect to receive in this course?	,						
		Α 🗀					80%	n=5
		В					20%	
1.6)	Is this course required for your degree program?							
		Yes					50%	n=4
		No [					50%	
1.7)	Why did you take this course?							
		Required					25%	n=4
		Interested in subject					75%	
1.8)	What is your current major program?							
		Political Science					100%	n=5
1.9)	How do you think your performance in this course of	ompares to other c	ass mer	nbers?				
		Far below average					0%	n=5
		Average					80%	
		Far above average					20%	
2.	MANDATED QUESTIONS (Please mark one b	ox within the sca	le per q	uestio	n)			
24	·		0%	20%	0%	0% 80%		
2.1)	The instructor clearly stated the learning outcomes of the course.	Strongly disagree		2070		1	Strongly agree	n=5 av.=4.4
								dev.=1.34
			_ 1 	_ 2 	3 	4 5 		
2.2)	The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree	0%	20%	0% 	0% 80%	Strongly agree	n=5 av.=4.4
	your illiar grade would be determined.							dev.=1.34
			1	2	3	4 5		
2.3)	The instructor deathy explained any special	Strongly disagree	0%	0%	0%	0% 100%	Strongly agree	n=5
	requirements of attendance which differ from the University attendance policy.							av.=5 dev.=0
	components and the second seco		1	2	3	4 5		







### **Profile**

Subunit: Political Science

Name of the instructor: Jessica Schoenherr

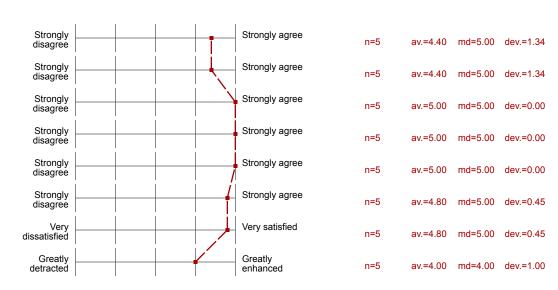
Name of the course: (Name of the survey)

POLI726-001-SPRING-2023

Values used in the profile line: Mean

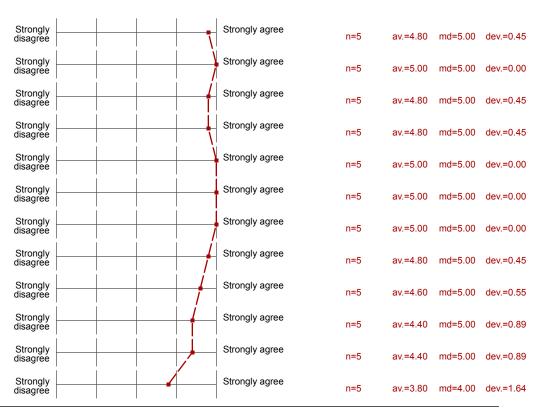
#### 2. MANDATED QUESTIONS (Please mark one box within the scale per question)

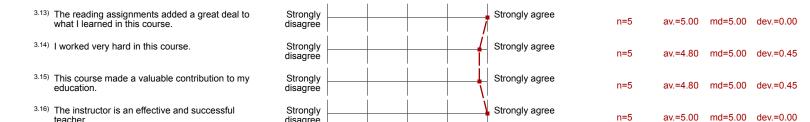
- 2.1) The instructor clearly stated the learning outcomes of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.
- 2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your



### 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

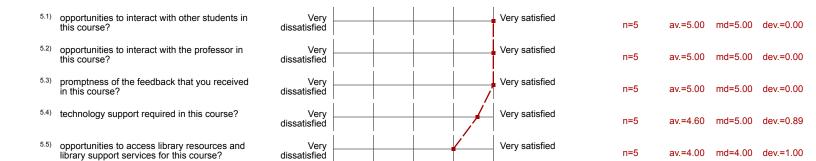
- 3.1) The instructor clearly explained the course's objectives and the grading policies.
- 3.2) The instructor was well prepared for class and presented the material in an organized manner.
- 3.3) The instructor clearly explained complex material.
- 3.4) The instructor was available and willing to help individual students and discuss the material with them.
- 3.5) The instructor was prompt in returning assignments and examinations.
- 3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.
- 3.7) The course did a good job of making me think during the class period.
- 3.8) The course improved my ability to analyze in a way which will be useful in the future.
- 3.9) The instructor's feedback and comments on papers and examinations were helpful and
- 3.10) Examinations and assignments were a fair test of the material covered.
- 3.11) Examinations and assignments were graded fairly.
- 3.12) The workload was reasonable for a course at this level.





### 5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

disagree

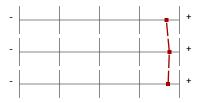


# **Profile Line for Indicators**

Subunit: Political Science Name of the instructor: Jessica Schoenherr

Name of the course: (Name of the survey) POLI726-001-SPRING-2023

2. MANDATED QUESTIONS (Please mark one box



av.=4.68 dev.=0.57

av.=4.75 dev.=0.42

av.=4.72 dev.=0.38

within the scale per question)	
3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)	

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

## Comments Report

### 4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

The course was well structured as it effectively introduced both foundational and more contemporary readings that belond industrial the field. The instructor was extremely belong during the cause card explained all mulariels in a longise and informative many.

2) Readings (to a limit) 3) various professionalyation discussions

The best features of the course were the presentations and the judicial literature books we got to read.

The professor seamlessly incorporated professional development with course work. Guests were also very helpful. Great class! Learned a tremendous amount.

I love all things related to the Supreme Court, so this entire class was fun. But especially the parts on fracting (or not granting) Cert, All of the research studies we read were very interesting.

4.2) What were the worst features of the course?

As I mentioned, I believe the could is extremely well contructed, the move although I think it could be integting to read about the viruit courts more thoughout the syllides to get a little more of this perspective

I) I feel the readings were expensive i) on me, half the amount of readings would have been used for me to adequately understand, nynthesys and discuss

I felt that, especially toward the end of the course, the class discussion times grew too short and undirected

None noted.

4.3) What were the best aspects of the instructor's teaching?

Dr. Sonoenherr did an araptional job of leading and developins the lourse. Additionally, she provided extremely helpfull professionalization advice both regulating the general field, and related to public law.

Her passion for the subfield made me want to swith my secondary concentration to fudecial.

The best things about it were the instructor's clarity and ability to simplify a complex literature.

Too many to mention! Exceptional experience. Keepthis professor in front of students! We have lost too many fantastic faculty, Do Not allothis to continue, especially with someone as brilliant and caring as Dr. S. Top one percent of all of my & professors, ever.

Her Willingness to explain Very complex topics in an effective and understarable manner.

<sup>4.4)</sup> What were the worst aspects of the instructor's teaching?

Having writing assignments every week put a lot of stress on me to complete all readings which only it executated the stress of having too much reading to start.

See 4.2.

None noted.

None. One of my absolute favorite instructors.