

Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI454-001-FALL-2022 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPÉN-ENDED COMMENTS

SPECIAL NOTE:

- 1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.
- 2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

Jessica Schoenherr

POLI454-001-FALL-2022 (POLI454-001-FALL-2022) No. of responses = 34 No. of enrolled = 38 % returned = 89.47



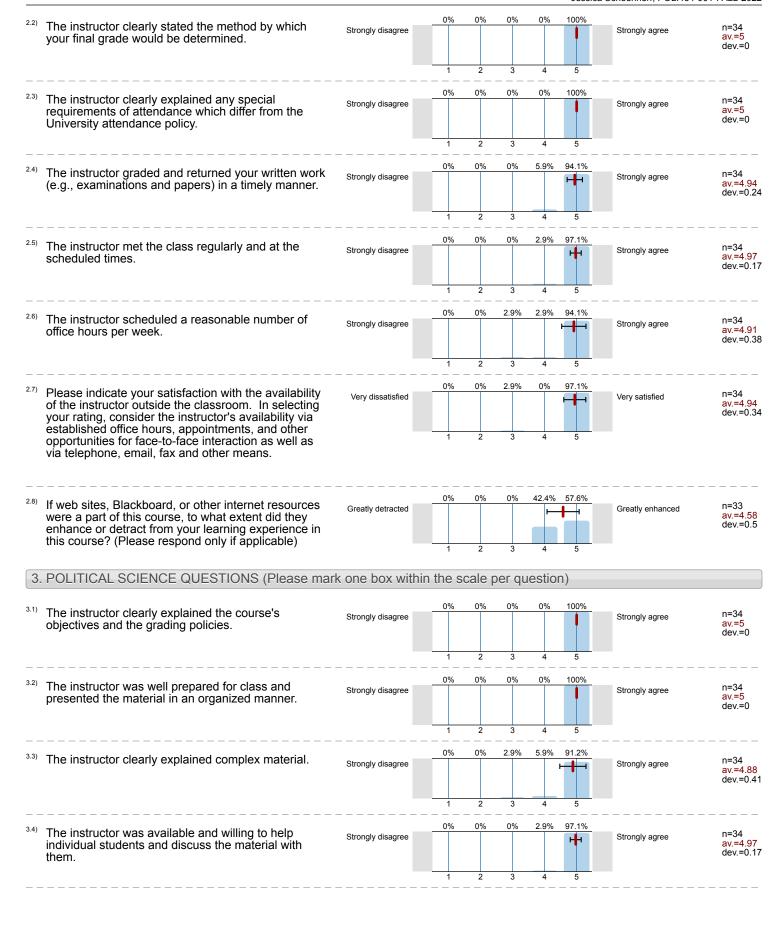
dev.=0.6

Overall indicators Global Index 2. MANDATED QUESTIONS (Please mark one box within the scale per question) 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question) 5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question) 4. Au = 4.85 dev = 0.31 dev = 0.31

one box within the scale per question)

Survey Results Legend Relative Frequencies of answers Std Dev Mean 0% 50% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention Scale Histogram 1. DEMOGRAPHICS (Please mark one box per question) 1.1) What is your gender? n=34 Female 94.1% Male 5.9% What is your current class rank? n=34 2.9% Freshman (Sophomore [2.9% 32.4% Junior Senior 61.8% 1.3) If you are a graduate student, what is your standing? The evaluation will not be displayed due to low response rate.

1.4)	What is your current grade point average?							
	Under 2.25						0%	n=33
	2.25 to 3.00						6.1%	
	3.01 to 3.33						9.1%	
	3.34 to 3.66						18.2%	
	3.67 to 4.00						57.6%	
	Not sure						9.1%	
1.5)	What grade do you expect to receive in this course?							
	Α				\neg		66.7%	n=33
	В						24.2%	
	C		_				9.1%	
1.6)	Is this course required for your degree program?							
	Yes						41.4%	n=29
	No)		58.6%	
	No				J		30.070	
1.7)	Why did you take this course?							
	Required						16.1%	n=31
	Interested in subject						54.8%	
	Wanted this instructor						22.6%	
	Other						6.5%	
1.8)	What is your current major program?							
	Political Science						51.5%	n=33
	Another field in Humanities & Social Sciences, or Bus. Admin						15.2%	
	Other field						33.3%	
1.9)	How do you think your performance in this course compares to other	class m	embers'	?				
	Far below average						5.9%	n=34
	Average						88.2%	
	Far above average						5.9%	
2	MANDATED QUESTIONS (Please mark one box within the sc	ale per	questic	on)				
			-					
2.1)	The instructor clearly stated the learning outcomes of the course. Strongly disagree	0%	6 0%	0%	5.9%	94.1%	Strongly agree	n=34 av.=4.94
	or the course.							dev.=0.24
		1	2	3	4	5		





5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question) 18.2% opportunities to interact with other students in this course? n=33 av.=4.27 dev.=0.88 Very dissatisfied Very satisfied 0% 6.1% 90.9% opportunities to interact with the professor in this n=33 av.=4.88 dev.=0.42 Very dissatisfied Very satisfied course? 0% 0% 0% 6.1% 93.9% promptness of the feedback that you received in this n=33 Very dissatisfied Very satisfied av.=4.94 course? dev.=0.24 5 0% 81.3% technology support required in this course? n=32 Very dissatisfied Very satisfied av.=4.72 dev.=0.63

Very dissatisfied

opportunities to access library resources and library

support services for this course?

0%

0%

21.9%

9.4%

68.8%

Very satisfied

n=32 av.=4.47

dev.=0.84

Profile

Subunit: Political Science

Name of the instructor:
Name of the course:

(Name of the survey)

Political Science
Jessica Schoenherr
POLI454-001-FALL-2022

Values used in the profile line: Mean

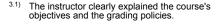
2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1)	The instructor clearly stated the learning
	outcomes of the course.

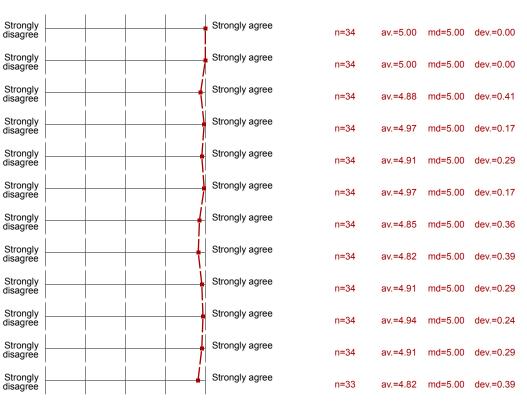
- 2.2.) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.
- 2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your

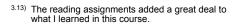
Strongly disagree		Strongly agree	n=34	av.=4.94	md=5.00	dev.=0.24
Strongly disagree		Strongly agree	n=34	av.=5.00	md=5.00	dev.=0.00
Strongly disagree		Strongly agree	n=34	av.=5.00	md=5.00	dev.=0.00
Strongly disagree		Strongly agree	n=34	av.=4.94	md=5.00	dev.=0.24
Strongly disagree		Strongly agree	n=34	av.=4.97	md=5.00	dev.=0.17
Strongly disagree		Strongly agree	n=34	av.=4.91	md=5.00	dev.=0.38
Very dissatisfied	 	Very satisfied	n=34	av.=4.94	md=5.00	dev.=0.34
Greatly detracted		Greatly enhanced	n=33	av.=4.58	md=5.00	dev.=0.50

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

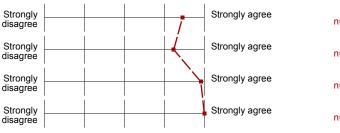


- 3.2) The instructor was well prepared for class and presented the material in an organized manner.
- 3.3) The instructor clearly explained complex material.
- 3.4) The instructor was available and willing to help individual students and discuss the material with them.
- 3.5) The instructor was prompt in returning assignments and examinations.
- 3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.
- 3.7) The course did a good job of making me think during the class period.
- 3.8) The course improved my ability to analyze in a way which will be useful in the future.
- 3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.
- 3.10) Examinations and assignments were a fair test of the material covered.
- 3.11) Examinations and assignments were graded fairly.
- 3.12) The workload was reasonable for a course at this level.





- 3.14) I worked very hard in this course.
- 3.15) This course made a valuable contribution to my
- 3.16) The instructor is an effective and successful

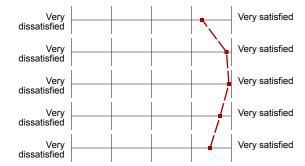


n=33	av.=4.45	md=5.00	dev.=0.75
n=34	av.=4.24	md=4.00	dev.=0.96
n=34	av.=4.91	md=5.00	dev.=0.29
n=34	av.=5.00	md=5.00	dev.=0.00

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1)	opportunities to interact with other students in
	this course?

- opportunities to interact with the professor in this course?
- promptness of the feedback that you received in this course?
- 5.4) technology support required in this course?
- opportunities to access library resources and library support services for this course?



n=33	av.=4.27	md=5.00	dev.=0.88
n=33	av.=4.88	md=5.00	dev.=0.42
n=33	av.=4.94	md=5.00	dev.=0.24
n=32	av.=4.72	md=5.00	dev.=0.63
n=32	av.=4.47	md=5.00	dev.=0.84

Profile Line for Indicators

Subunit: Name of the instructor: Political Science Jessica Schoenherr

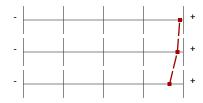
Name of the course: (Name of the survey)

POLI454-001-FALL-2022

2. MANDATED QUESTIONS (Please mark one box within the scale per question)

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



av.=4.91 dev.=0.23

av.=4.85 dev.=0.31

av.=4.66 dev.=0.60

Comments Report

4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

The best features were all the information provided and her timely manner of exams, the topics were totally up to date

I really enjoyed the semester propert. It was a good creative outlet for me and I learned a not about 8000 I like that the books had an audio option. The quious were good because they were every couple neeks instead a course massive exams.

Overall this class have been one of the most exciting and intrieging classes I have ever taken. The topics covered were very complex, but our professor was amazing at communicating them. One of the courses I have learned the most and I always look forwards class.

The topics enered were very insightful, I learned a letabort an asubject area I had never done before. The cases were interesting days opening.

The best part of the course was the topics we covered. I like how she broke them down into categories & then used cases to demonstrate how women's rights evolved in that area.

out of this course. Some court cases were exactly what I wanted

topics covered, extremely interesting and modern. useful knowledge many average citizens should know, but it is not taught.

on my own computer while matching the lecture

All in all, I really enjoyed the content, but I must emphasise that the mode of delivery is what makes the, class. The teaching is extremely engaging and made class enjoyable.

I think that the topics we covered and the poster project were the best features of the course because I learned the most from them.

the topics covered lectures were the best features. Our professor did a great 106 of professor explaining all topics. The lectures were a lot more engaging than most of my classes at worse.

The teachingstyle as well as the environment in the classroom Topics covered were sometimes diffecult but she made it easier

I really liked how this class was taught from past to present. It helped me understand now Supreme Court cases work off of each other and effect each other

The best Reatures of the course were the topic covered. I genunely enjoyed learning about how the law applies to women, and how it has transformed over time. Dr. Schoenerris an excellent professor who always comes to class prepared and makes the material engaging and fur.

The makinal was relevant and inveresting most if not everyone in class expenence, will expenence or will be affected by matinal in class in a bowerful way. I seves are dynamic and constantly changing. I really liked the mixed sources to prep for class such as books anticles, and postcasts

Dr. Schoenherr is an adept & interesting lectures. The content was explained clearly + the topics were interesting & contained a clear picture of women + the law over time.

topics covered final project...wish we could see other students projects after they were due

Topics covered and now gracefully difficult topics + cases were covered. Comfortable learning environment

- our professor had anating lectures, clear goals, and realistic expectations.
- · Incredibly Flexible + caring

I would say the topics covered in class & sking the evolution the highs of the lows— of the women's night movement in terms of the supreme court.

Lectures were very enguging a cossignments including readings were always relevant to the subject ducusted in class

I loved how interactive the class was, I think the environment was set up in a way that questions were encouraged & helped me better understand the material because we all were talking about it & felt comfortable. I

this course may very interesting of informative, one is agreat proffessor and made class very enjoyable learned also and will take also from this course on in to my future smolits.

Fruit topics & was exprained very effectively

The quittes were super hupphul as well as the set up of the lecture slides they remained consistent throughout the course making it very easy.

extremely relevant & timely topics; the professor was arguably the highlight of the course

I do not like reading, but really enjoyed the poster project a book we had to read for it. I feit I knowned a lot from the book.

Investing subject

I had a vough start in the beginning, but quickly caught on I loved the cases we discussed and how the class is structured.

I liked the end of the year project. It allowed us to use our cheativity.

I rully enjoyed the readmys (First)

The topics were interesting, relevant, a important. The poster project was fun a chaaging.

The topics covered in this class were very interesting is one game readings that pained very well with the material.

LOVE this class, great structure and topics covered, we even got to Dobbs case which was interesting

4.2) What were the worst features of the course?

the course was awesome! I learned more than I ever Know about the surpreme Court and how powerful women in the law can be.

NA

To me, the workload was quit heavy in regards to the book and poster. But I liked the quizes very much.

35 minutes for the quiz felt very short of I was often kicked out early which made me rush my essays and leave them at a quality I was not always hoppy with. The time made it stressful of I think more time to the quizzes would lead to better, more thoughtful responses.

I did not think any of it was bad... the readings weren't needed because lectures explained all.

12/19/2022

time and location &

35 min quiz time! most people need more time to thoroughly think though answers, especially open-ended questions I disagree with limits posset.

I didn't come across anything I didn't live

Not appurable - this course was great.

The worst feature of this course was the time. 6-7:15pm is really late for a class and I often found it more difficult to stay focused as it was the end of a long day of classes for me.

thetime or ugos

short time for quizes for those with test anxiety

6:00 - 7:15 is worse than an 8 am

12/19/2022

None; I erroyed every aspect of it.

It can be a little defeating hearing about how much society has failed women but understandable

There were many readings, but they were all relevant. Maybe a bit heavy for this course.

Afternoon due date times

late class (not any fault of our professor)

N/A

Probably just the length of meeterial — especially case facts - bonth enor hunduring was brundle bot.

This is not even a bad quality to have in a course at this level but it required a lot of time & effort to do well

the readings (poster project) was long & I wish we were able to turn it all in at once rather than subject offs, which was time consuming - but I understand this was helpful for many.

Deadlines at moon.

The late time > Not prof 5 fault

The Poster Project was horrible for me because I am not the most creative Person, so I found it particularly challenging despite my sincere best exports.

N/A

the class time, but I understand though.

The time is brutal 6 pm want

None

NA

None

The time

none!

The time ... 5 500 6:00pm-7:15pm is rough

She was always there for me no matter what. She really understood that I was not as tech savry as the younger students.

she is super personable of understanding. or levall & pust loved her method it instruction recourse it was to easy to tollow, some of the material was very nearly + she handred that so well. She could make somes or peep the class interested.

Her ability to transform very complex things and the teaching and communicating them. Also she made everyone feel confund which created nice class discussions.

^{4.3)} What were the best aspects of the instructor's teaching?

It Schoeners is very approachable and on feel very compartable to ask questions of the will always hite a thoughtpl response. The classes are really for of she is very expaging. Difficult topics are explained very clearly ADr. Schoeners is always heappy to help to other your understanding.

She cared about us + our mental + physical well-being, she was gracions where affendance policy + sent emails to remind us of deadlines. I have taken her classes twice + would again.

She is funny dynamic, provides great background is open to class discussions, and explains the cases in a way that is easy to understand and remember

How young, tunny, & relatable she is. Also, extremely knowledgable and understanding.

and watch them for clarification, or if you missed class

The teachers personality and obvious enthusiasm for the material and teaching. It is obvious how well informed on the subject matter, but also how much she enjoys her job.

She explained things well and was good at keeping us engaged.

Also very suppositive and truly wants everyone to succeed

Light hearted Knowledgeable Caring

very knowledge but it she didn't know she would research and let us know

The best as pect was how organized she was. The PowerPoints added to the experience. She never read aff them, but structured them so that complex topics seemed simple.

Very aware of constituting of maternal and covered gracefully, consumed opposing viewpoints on controversal known and champel. Very Meightful and always moment quartons/locked up answers but encouraged instruction thought-copinion

Great lecturer! I was considering switching out of PoliSci 3 Schoenherr renewed my interest

Very open to questions knew what she was talking about

Extremely knowledgable, wanted students to succeed, kind, lept class interesting, covered nard to talk about topics in a great way

oreal life examples oencouragement of Q'S

· Great energy despite TERRIBLE WASS TIME

thow enthusiaske & positive she was every single was period while teaching, was also very involved with the crass-would talk to us individually aldn't feel super to made or boring the other professors—positive with environment

Engaging & personable

The instructor was great at breaking down complex legal cases into ways someone who much knowledge in the area could understand, and shill at a light level of comprehension.

Entertaining, thought, made some there was always clear understanding. Thoughtful. She noticed in we were struggling and took time to further or understanding

Europhines. Shis putent & a Cycol tember & I would literatery turke vary class the tenerus.

Professor schoenner is the best I have taken three of her classes and have learned so much in each of them she is so well educated and prepared on every topic she teaches.

personable & engaging; presented complex and heavy material in an approachable & relatable way

very involved, knowledgeable on material, funny

Available outside of class time

she thes and penuinely cares

Organized, and knowledgeabler

Her ppts are clear and she explains beyond them in a way that is easy to understand

very engaging, ethusiastic, Ehelpful. I liked that she posted the notes so I could view them prior to lecture, as well as after if I wanted a refresher.

The amous explained energhing very thouraghly while keeping us engaged

Class engagement was interesting. Hoved the lectures overall

I found no negative aspects to write about this instructor. I feel blessed to have had her to teach this class.

^{4.4)} What were the worst aspects of the instructor's teaching?

H was a little too lecture hearny maybe some group none or class engagement would be tun.

MOTHING!

lothing regative to say, Hore this class of this professor.

I have no complaints.

none, I took the course be cause the professor's teaching style is great.

not being able to explain in more simpler, less complex terms - while teaching the complex.

· didn't come across anything I didn't like

There really isn't anything I can think of about her teaching that I did not like.

12/19/2022

Strict on the rules

Sometimes lectures were boning. I wish there were more visuals and maybe videos.

None; she was an amazing instructor.

None

Sometimes goes too fast.

None

NA

ext times felt as if the cateved to classification not overbearing but when learning about politics I think neutral is best.

Nothing I would hunuity say, one of the best profesiors I have had.

NIA- ant mink of any

n/a loved this class!

None!

Sometimes questions 2 soide convo dracy on too long of makes lecture difficult to finish.

Noru.

N/A

thonesty none. I have purposely taken 3 courses with her now. She is great!

12/19/2022

Harsh grader

None

None

Nothing, she was great!

nonel

Dan't live the book poster project. I felt that the book was too time consuming the and gove too much info. Like the consept but maybe charter, much to the point book.