



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI452-001-SPRING-2023 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPEN-ENDED COMMENTS

### SPECIAL NOTE:

1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.

2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

# Jessica Schoenherr

POLI452-001-SPRING-2023 (POLI452-001-SPRING-2023)

No. of responses = 47

No. of enrolled = 66

% returned = 71.21



## Overall indicators

### Global Index

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.57  
dev.=0.64

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



av.=4.64  
dev.=0.57

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

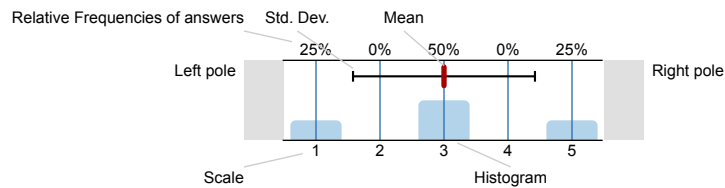


av.=4.35  
dev.=0.82

## Survey Results

### Legend

Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

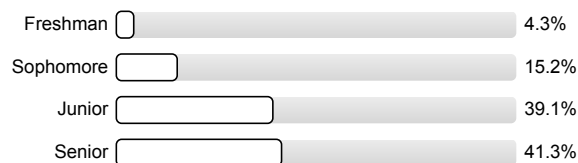
### 1. DEMOGRAPHICS (Please mark one box per question)

1.1) What is your gender?



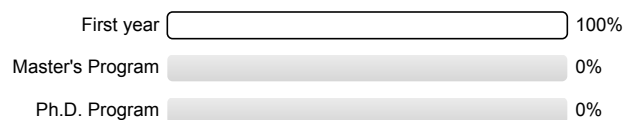
n=45

1.2) What is your current class rank?



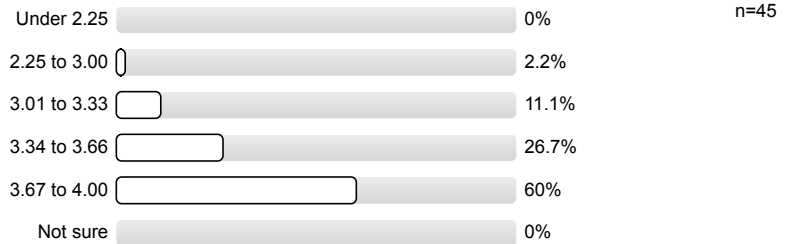
n=46

1.3) If you are a graduate student, what is your standing?



n=2

1.4) What is your current grade point average?



1.5) What grade do you expect to receive in this course?



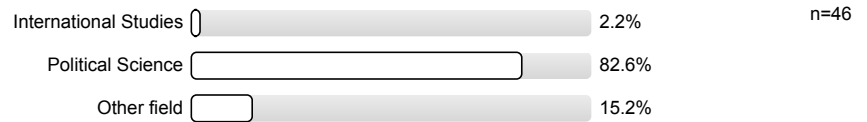
1.6) Is this course required for your degree program?



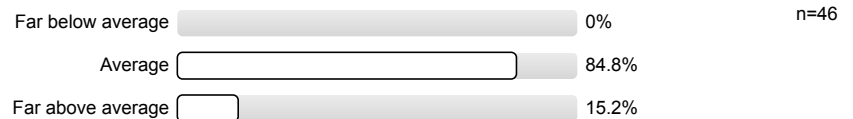
1.7) Why did you take this course?



1.8) What is your current major program?

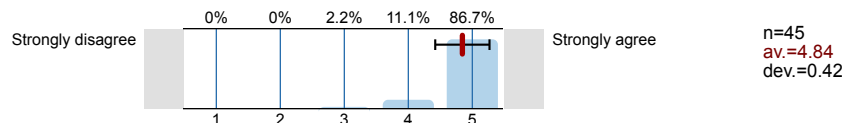


1.9) How do you think your performance in this course compares to other class members?

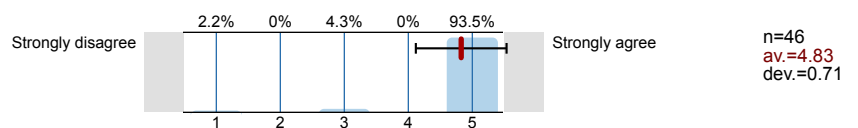


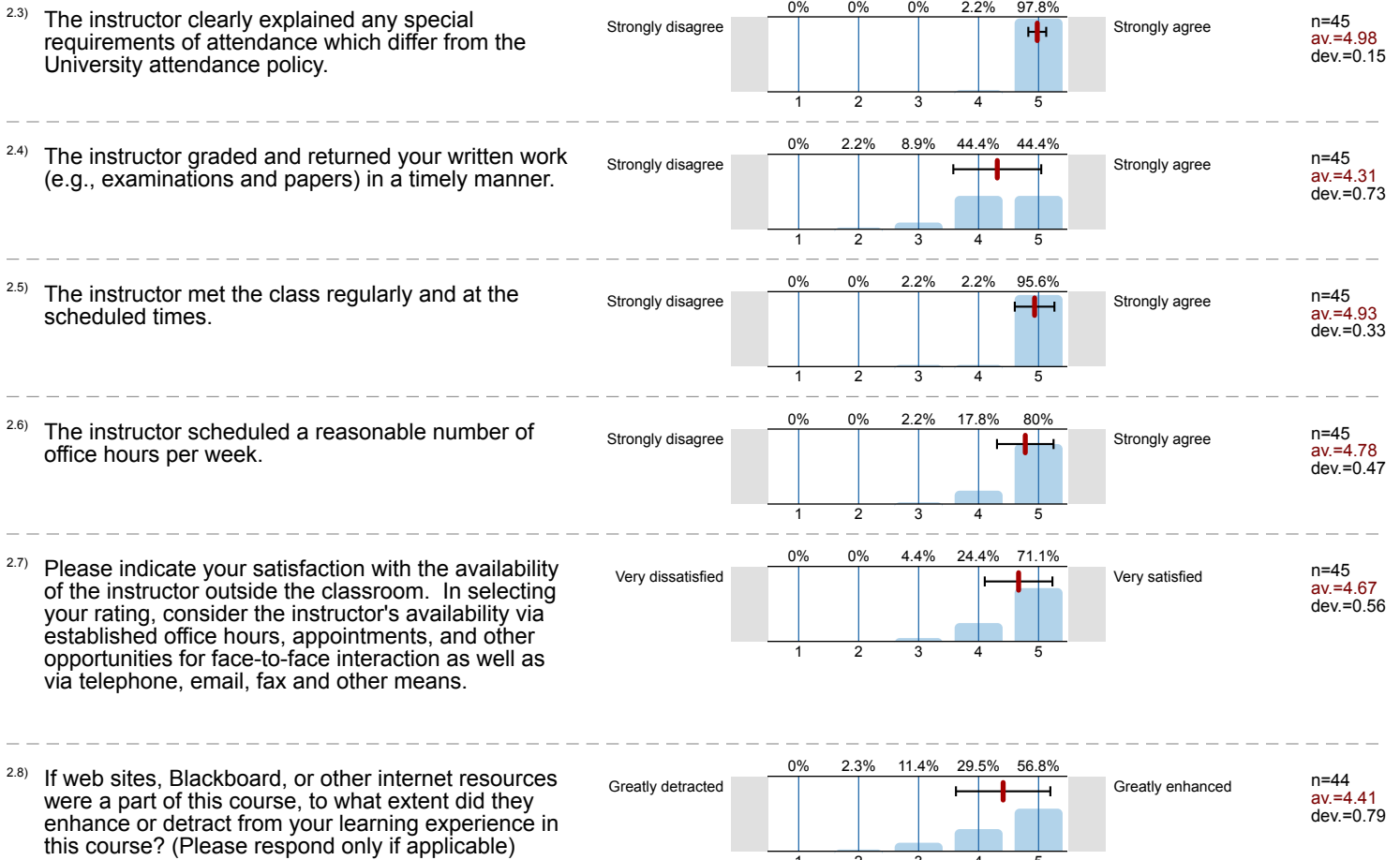
## 2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.

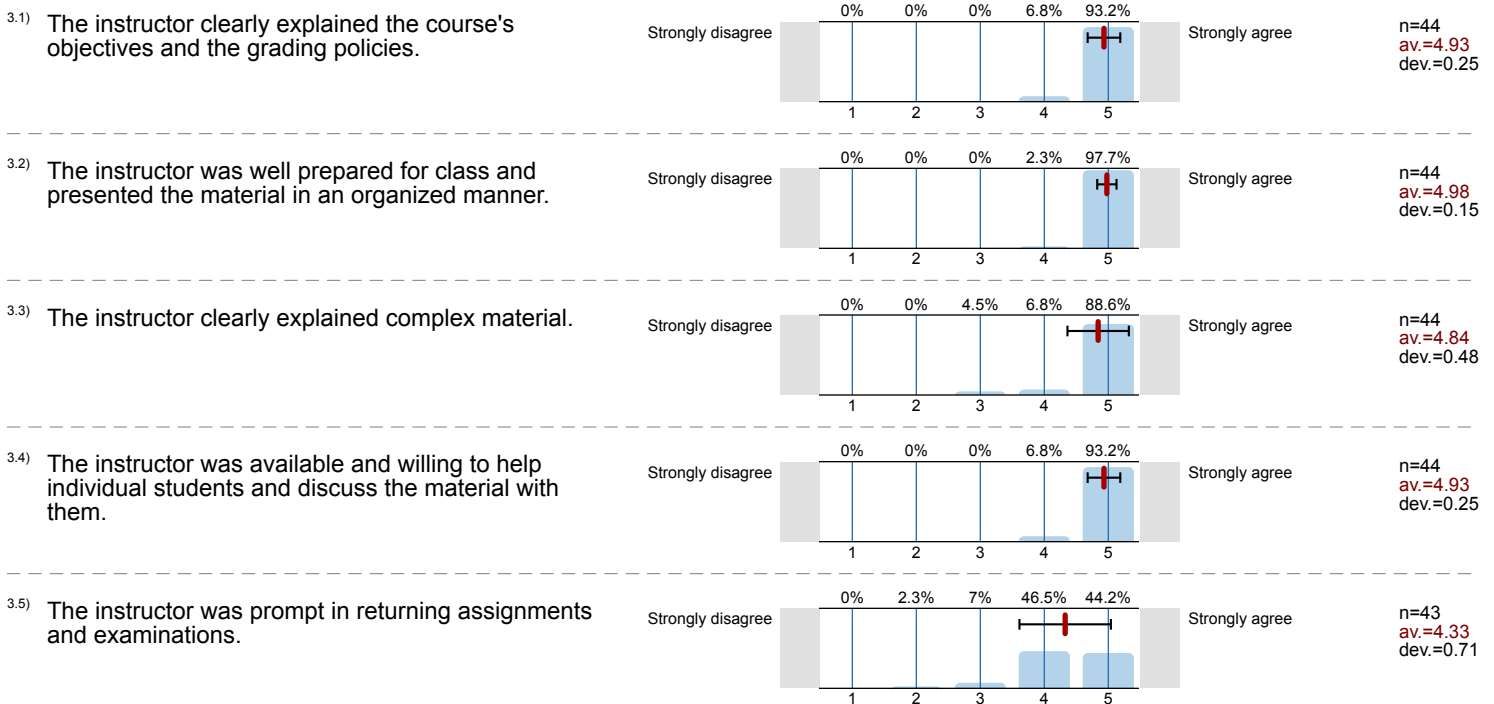


2.2) The instructor clearly stated the method by which your final grade would be determined.

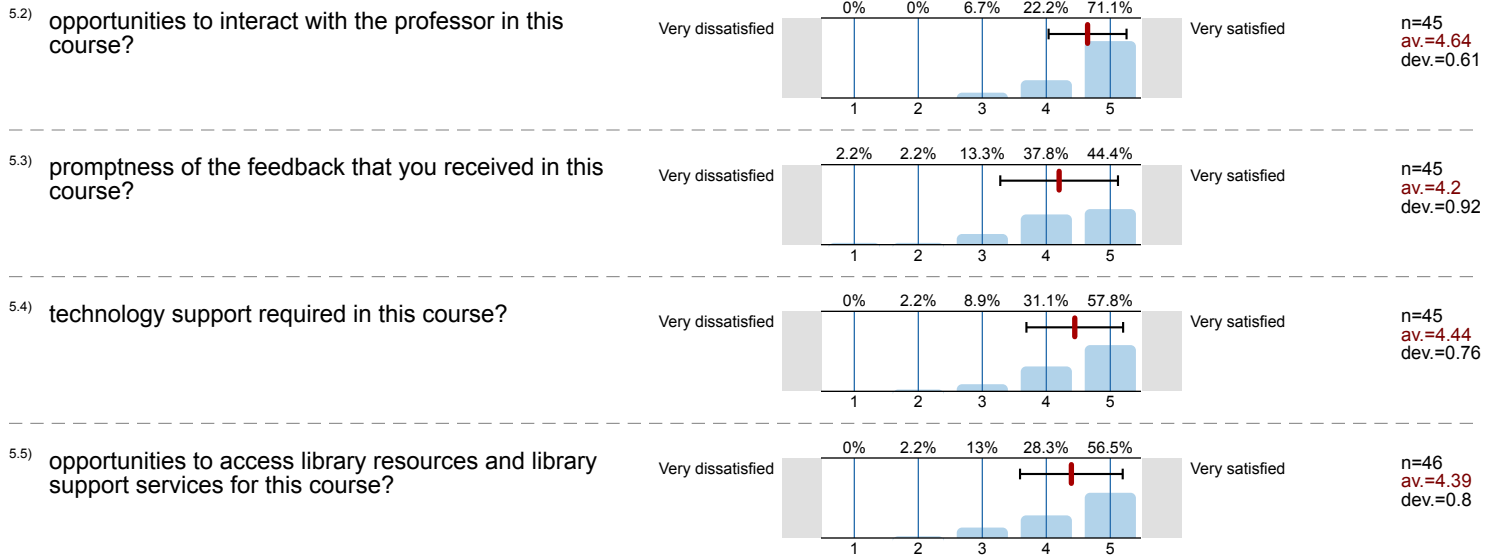




### 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)







# Profile

Subunit: Political Science  
 Name of the instructor: Jessica Schoenherr  
 Name of the course: POLI452-001-SPRING-2023  
 (Name of the survey)

Values used in the profile line: Mean

## 2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.	Strongly disagree					Strongly agree	n=45	av.=4.84	md=5.00	dev.=0.42
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree					Strongly agree	n=46	av.=4.83	md=5.00	dev.=0.71
2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree					Strongly agree	n=45	av.=4.98	md=5.00	dev.=0.15
2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree					Strongly agree	n=45	av.=4.31	md=4.00	dev.=0.73
2.5) The instructor met the class regularly and at the scheduled times.	Strongly disagree					Strongly agree	n=45	av.=4.93	md=5.00	dev.=0.33
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly disagree					Strongly agree	n=45	av.=4.78	md=5.00	dev.=0.47
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied					Very satisfied	n=45	av.=4.67	md=5.00	dev.=0.56
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted					Greatly enhanced	n=44	av.=4.41	md=5.00	dev.=0.79

## 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree					Strongly agree	n=44	av.=4.93	md=5.00	dev.=0.25
3.2) The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree					Strongly agree	n=44	av.=4.98	md=5.00	dev.=0.15
3.3) The instructor clearly explained complex material.	Strongly disagree					Strongly agree	n=44	av.=4.84	md=5.00	dev.=0.48
3.4) The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree					Strongly agree	n=44	av.=4.93	md=5.00	dev.=0.25
3.5) The instructor was prompt in returning assignments and examinations.	Strongly disagree					Strongly agree	n=43	av.=4.33	md=4.00	dev.=0.71
3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree					Strongly agree	n=44	av.=4.95	md=5.00	dev.=0.21
3.7) The course did a good job of making me think during the class period.	Strongly disagree					Strongly agree	n=44	av.=4.66	md=5.00	dev.=0.57
3.8) The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree					Strongly agree	n=43	av.=4.70	md=5.00	dev.=0.56
3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree					Strongly agree	n=46	av.=4.43	md=5.00	dev.=0.89
3.10) Examinations and assignments were a fair test of the material covered.	Strongly disagree					Strongly agree	n=46	av.=4.57	md=5.00	dev.=0.69
3.11) Examinations and assignments were graded fairly.	Strongly disagree					Strongly agree	n=45	av.=4.44	md=5.00	dev.=0.84
3.12) The workload was reasonable for a course at this level.	Strongly disagree					Strongly agree	n=45	av.=4.67	md=5.00	dev.=0.77

3.13) The reading assignments added a great deal to what I learned in this course.	Strongly disagree					Strongly agree	n=46	av.=4.13	md=4.00	dev.=0.96
3.14) I worked very hard in this course.	Strongly disagree					Strongly agree	n=46	av.=4.24	md=4.00	dev.=0.77
3.15) This course made a valuable contribution to my education.	Strongly disagree					Strongly agree	n=45	av.=4.67	md=5.00	dev.=0.64
3.16) The instructor is an effective and successful teacher.	Strongly disagree					Strongly agree	n=46	av.=4.87	md=5.00	dev.=0.40

### 5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

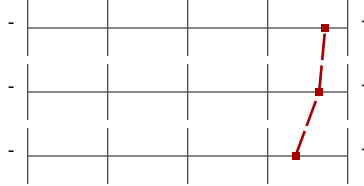
5.1) opportunities to interact with other students in this course?	Very dissatisfied					Very satisfied	n=46	av.=4.07	md=4.00	dev.=1.00
5.2) opportunities to interact with the professor in this course?	Very dissatisfied					Very satisfied	n=45	av.=4.64	md=5.00	dev.=0.61
5.3) promptness of the feedback that you received in this course?	Very dissatisfied					Very satisfied	n=45	av.=4.20	md=4.00	dev.=0.92
5.4) technology support required in this course?	Very dissatisfied					Very satisfied	n=45	av.=4.44	md=5.00	dev.=0.76
5.5) opportunities to access library resources and library support services for this course?	Very dissatisfied					Very satisfied	n=46	av.=4.39	md=5.00	dev.=0.80



# Profile Line for Indicators

Subunit: Political Science  
Name of the instructor: Jessica Schoenherr  
Name of the course: POLI452-001-SPRING-2023  
(Name of the survey)

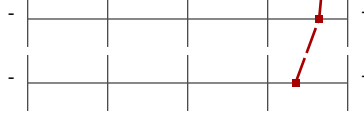
2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.72

dev.=0.52

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



av.=4.64

dev.=0.57

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



av.=4.35

dev.=0.82

## Comments Report

### 4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

• lectures contained good information.

I believe just learning more about supreme court justices was my favorite part of the course.

I really enjoyed learning about bargaining and opinion writing ~~and~~ as well as implementation because you get to see the realities of the Court. I don't enjoy quizzes but I was fairly pleased with the amount we had.

The readings & their relation to the topics covered were clear & well-organized. The topics went in a logical order which made the class easy to understand.

Professor, I enjoy learning about the Supreme Court in general, but specifically individual cases and stories

Although the class was challenging in the sense that it made me think, I never felt overwhelmed. The topics were all incredibly interesting and the outside material was heavily incorporated in each lesson.

The best features of this course were the topics covered. I learned so much, not only about how the Supreme Court operated, but how their personalities and ideologies affected the decisions they were making. It was a different approach to the material and I appreciated that.

The best features of this course was the atmosphere of the classroom. Everyone's mood added a comfortable tone that made coming to class enjoyable.

I thoroughly enjoyed the subject material & the way it was presented. Outside readings & podcasts that we were assigned were both helpful & interesting & Dr. Schoenherr always explained them very clearly & tied them into class material.

The slides / lectures made me want to come to class as an overly burnt out senior. The quizzes are more than fair and are appropriately challenging. I also liked reading the Conscientious Justice.

my Professor is excellent. Reading The Brethren was awesome. She does lecture with graceful humor and a passion for learning.

I really enjoyed reading The Brethren and feel like I gained a lot through the written assignments.

The best features of this course were the lectures which were engaging and interesting. I thought that the written assignments were also a key aspect of this course and I learned more from "The Brethren" and writing about it than any old paper. The professor and TA were awesome.

The professor made lectures enjoyable, which made it easy to show up.

I enjoyed the lectures the most. The class was laid out in a way that made it easy to follow the topics. The ~~professor~~ instructor covered the topics well and allowed a lot of interaction within the classroom.

# The Overpoints

Topics covered fo' sho.

The book that we read for the writing assignments was really interesting.

The podcasts mixed in with the readings were very engaging and informative. I enjoyed listening to stories of the real workings of the Court and seeing how the course material applied to it.

The topics covered were interesting and some of the assigned readings were very enjoyable to learn about.

clear readings, research used to better our understanding

I enjoyed the presence of a pre/post-test. It is nice to know where you stand before even taking a course.

I've taken courses with this Prof. before and I love the way it's laid out. Quizzes are fair and any writing assignment is supplemental and not too much. + the # of absences you ~~can take~~ <sup>can take</sup>

I enjoyed the lecture style and that the professor was very knowledgeable abt the subject.

I truthfully really enjoyed reading The Brethren

I felt the topics covered were interesting and relevant to current events. The lessons and ideas taught were tied in with real world examples which was helpful.

PROFESSOR- LOVE HER! BUT I ENJOY THE POWERPOINTS - BASIC & EASY TO UNDERSTAND/COMPREHEND.

THE BEST FEATURES OF THIS COURSE ARE THE READING MATERIAL + THE TOPICS COVERED.

I felt that the best feature for the course were the written assignments because they helped us gain a better understanding of the material & really made us think.

The best features of this course are the topics covered and books.

The best feature was the lecture discussions and the connections w/ material & real life events

I liked the topics covered in this class. This class pushed me to work harder for the grade I wanted.

The topics that we covered were my favorite part of the course.

I genuinely enjoyed reading *The Brethren*, and the general topic of the course was interesting.

- engaging lectures
- very clear in how grade is determined
- interesting readings that did not feel arbitrary
- easy to keep up/catch up w/ the workload

I thoroughly enjoyed the layout with the quizzes drops and papers. I was able to raise my grade while still being challenged.

The Book we read "*The Brethren*" and the instructor was very vibrant and engaging which helps me to stay attentive and understand the material.

Some of the podcasts we listened to were actually fulfilling and offered a new way of learning besides reading.

The topics covered were really engaging. I also enjoyed the readings and Podcasts.

- podcasts, documentaries, The Brethren

teachers Powerpoints and extensive data/info in the m.

Lectures,

although I didn't particularly like the length of readings they were informative, I liked the topics we covered and the order we covered them in

Best features included the topics covered and the cases studied I appreciated the discussions we had in class and the current relevance.

4.2) What were the worst features of the course?

- Readings

The very long and complex reading assignments, the quizzes and the writing prompts

The reading are REALLY tedious, which is expected, but that was my least favorite part about the course. I know she has no control over the room, but I didn't like the room we were in this semester.

The readings were very dense.

I would like more relevant examples in related cases/case law, but I get that is difficult. Too many articles that did feel necessary & discussed some we didn't read.

There were a few topics I wish we could've dug into more but that was not always possible with the amount of material we had to cover.

The worst features of the course were the readings, specifically the Brotherton. I did enjoy the book and think it should be included in the curriculum, but I felt it was unnecessary to assign the entire book. It could've been my procrastination, but it felt like a lot when the writing assignments didn't reflect all of our reading.

The worst features of this class was how quizzes and the writing assignments were graded. I am a senior about to graduate with a decent work ethic, and my grades in this class did not reflect my abilities. I believe this is because assignments were graded too hard, truly.

On quizzes it was almost impossible to answer the short answer questions within the sentence constraint without being told to include more information, though the TA was the one grading & often graded very stringently.

This is only a suggestion but if you could find a way to incorporate more cases into this course I'd like it as examples to see how the justices are voting.

Gamerell is a P.O.S.



With the first written assignment, I ~~to~~ was unprepared for the level of detail that I was expected to bring in. But the feedback & rubric allowed me to improve for the next two!

I thought that the quizzes were really difficult. Not only because of time, but also content. The quizzes were where we (being timed and graded) established what we learned, but I feel like there should be a step in between that assesses our knowledge Pre-Quiz.

The duration, 1hr 15 min is 15 min to long

I did not enjoy the quizzes because there were many topics covered that made it a little more difficult to find the resource to find the info needed.

The amount of reading assigned

The first writing assignment prompt can be made much clearer. I scored a 41 on the first writing assignment because I mis understood what it was asking me. It is structured similarly to a 'choose one question' format instead. I would highly advise to bold or emphasize the instructions that tell you to answer all questions. No one should score a 41.

I did not feel like the feed back on assignments/quizzes was that helpful. It did not seem that personalized and rounded like Copy/Paste.

Some of the readings were very difficult to get through

N/A

on quizzes it frequently felt impossible to fit enough information under or at the sentence limit. This problem was exacerbated on written assignments where teachers would demonstrate significantly more info than possible to include.

I really wish we could turn work in late.

I did not enjoy the TA's how she graded things. I disagree w/ how she graded things as she always expected us to answer things way beyond the realm of the question. I think her grading was unfair and I wish the professor was more involved in the grading process.

the room - the air conditioning barely works

↳ I know there isn't much you can do about that but still

The readings were sometimes long, abstract, or hard to follow.

readings are nonessential. Hated that the assignments (1, 2, 3) were on 1 book & not as much class content

there are no features of this class that I found to be bad.

N/A

The worst features of this course were the long notes & powerpoints.

The reading assignment was long

The readings were sometimes boring and grading was super harsh.

My least favorite part of the course were the quizzes.

• I didn't love the writing assignments, but I understand their value.

the classroom. Maybe different location

The slides were ~~ex~~ very lengthy.

In the lightest way possible, the essay questions were the worst, ~~the~~ Not because of time but because sometimes you didn't know what they would ask. Perhaps if we had not necessarily the essay question for the test but a hint to it, it would make it a lot easier to do it in the time required.

I think that at times it became a little difficult to keep up with all of the readings.

• quiz time is too short! I really struggled to finish on some of them and lacked confidence in my essay answers b/c I felt I didn't have enough time.

the class room, wifi never worked

Papers and quiz

nothing in Prof Schoenherr's control

I did not like the Bowin book, which was the other required text. I could see its value, but felt its relevance/requirement to the course was excessive.

4.3) What were the best aspects of the instructor's teaching?

• Enthusiastic

## being able to explain complex material

Dr. Schoenherr does an excellent job of explaining hard concepts by giving real world or funny examples. She always answers questions ~~of~~ sends follow up emails in case she doesn't know the full research. I also ~~appreciate~~ that she records the lectures because it gave me a second opportunity to go back to understanding the concept.

Dr. Schoenherr is a great lecturer & very engaging. She is entertaining & promotes student engagement, answering questions well & being available outside of class.

Does a really good job simplifying difficult topics, makes sure everyone is okay & heard before moving on. Creates a fun learning environment

The instructor was incredibly understanding. She was always willing to take questions and explain topics until all students grasped the material. Easily one of my favorite Poli Sci instructors.

Dr. Schoenherr is very knowledgeable and passionate about what she teaches which directly correlates to my excitement for the class. She was also very kind and understanding. I was excused from class for a procedure and she reached out to me to see if I needed any extra help since I had missed class, which made

The instructor always allowed students to be open and express their personal beliefs.

Clearly interested in the material herself, made learning enjoyable encouraged us to be engaged & ask questions attendance/allowed absence policy is awesome!

This is my second time having Professor Schoenherr and she genuinely is the best political science professor there is. She is the only poli professor I've had who gives thoughtful and easy to follow lectures, cares about her students as people, and assigns meaningful projects. It amazes me she is not tenured and other professors are. I ask a lot of questions and she always has or finds an answer. As a senior being a poli major was disappointing with the amount of lazy professors I had but Professor Schoenherr is the exception.

She makes the material approachable + brings humor + entertainment to the classroom.

The professor made the material enjoyable & we discussed applications of the material in the news.

The best aspects of the professor's teaching were that she really cared about her students and helping them out and also lectures were interesting and usually not boring.

She made boring material exciting.

She was very personable with the students which allowed for deeper understanding of the subjects each class.

Clearly explained course content

Interesting lectures.

All of her slides were well organized and she made the lecture entertaining.

Dr. Schoenherr is a very engaging instructor. She aptly explains complex material in a way students can understand and encourages their participation in class. It is evident that she truly cares about student learning and success. A primary reason I took the course is because she was teaching it.

She makes learning complex concepts way less intimidating. She makes the class feel comfortable and makes learning fun and enjoyable.

Clear, not too wordy on ppts but explains things well, always answers questions

Very friendly, she creates an environment where students aren't scared to ask questions. We're in a bigger classroom.

Her lecture recording on Blackboard are very helpful and thoughtful for when you miss a class.

Very knowledgeable, allowed discussion, would look up/research answers to our question if she didn't already know.

The instructor explained things well and in terms and examples that we could understand and are interested in.

funny & not monotone - made stuff interesting. allows any question & learns names of people.

Some of the best aspects of the instructor's teaching was that the class helped me as a writer. Class time was engaging.

The best aspect of the instructor's teaching was the fact she didn't just read off the slides in class, but elaborated in a way that was encaptivating & insightful.

Explained material well and made class interesting for the most part. Always tried to connect with students and encouraged participation.

Humor & ability to explain a topic multiple ways to ensure everyone understands.

:

Dr. Schoenherr is very knowledgeable on what she teaches, and it shows in her teaching.

The best aspect of my instructor was her enthusiasm for the subject.

Clearly able to explain examples of phenomena discussed in class

:



- easy to understand
- engaging
- great at connecting w/ students

very easy to listen to, not boring and I could tell she was an expert in her field.

She gave great example, always eager about the topic at hand. She always made sure everyone left the class with some type of information everyday.

The instructor is very clear, and always made herself available to ask questions

The Instructor was really knowledgeable of the various topics. She made the lessons interesting.

Personable, clearly explains material, organized

engaging, open to conversation w/ students about ~~or~~ current events (in relation to course material)

Very passionate and knowledgeable

Amazing teacher, she understood the students struggles and willing to help

having the lecture material available during class to be able to kind of go at our own pace, the lectures were engaging

she is wonderful at answering questions and promoting discussion within the classroom. she clearly stated expectation and was reliable in that.

4.4) What were the worst aspects of the instructor's teaching?

• Enthusiastic

Over reaching the material sometimes.

Sometimes, well actually nevermind. I loved her style of teaching honestly.

• None! She goes a good pace.

A little tough transitioning from new teacher back+forth when we had guest lecturer, would appreciate closing that gap a bit more. Maybe include more discussion regarding the current cart, especially given controversies

I have no complaints!

The only critique is that in the writing assignments, there were very specific things she wanted included, like citing notes, that I was unaware of until a previous student of hers told me. Maybe a bigger emphasis or expectations of writing.

Let the grad student grade everything, too harsh-trying to impress the instructor. Took forever to return grades. Canceled class a lot.

N/A

There is absolutely nothing one should do differently!

N.A. (maybe too long? but the class is longer than needed be)

N/A

I feel like there isn't really anything to put here.  
Maybe sometimes a little bit fast?

N/A

Personally, I honestly didn't dislike any part of the teaching.

See 4.2 (it really wasn't that bad though)

Grades can take a while to come back.

N/A

It would be nice if more time was spent connecting class work to readings.

Not really teaching related but I wish we had an extra credit assignment for this class like we did in her previous/other courses.

N/A

The papers and quizzes sometimes took a while to get grades and feedback for.

Just lectures all the time - don't feel like I miss anything when I don't attend class.

There are none that come to mind.

N/A

Had the TA grade written assignments which wasn't great because TA was way too harsh at the beginning of the semester.

N/A

1.

I felt like grading was super harsh. I would leave out 1/2 things, and my grade would drop a whole letter.

I don't think there are any bad aspects to the instructor.

None

I cant really name any, I really enjoyed my instructor.

No aspects were bad, but maybe at the end or near the bottom of the graphs in the powerpoints she could put a short summary of what the graphs mean

N/A

N/A

N/A

N/A

Nothing This is my second time in a course with Schoenherr and she is wonderful!